

# Voices of Hope



FAWE Forum for African Women Educationalists  
Forum des éducatrices africaines

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## FAWE at a Glance

### FAWE has a new Executive Director



Ms Hendrina Doroba has been appointed the new Executive Director of FAWE, effective April 1st, 2014.

Hendrina brings in many years of leadership in teaching and social development work, with a primary focus on education. She has been working with FAWE since 2007, and has been involved in design

and development of gender responsive programmes, training of trainers on FAWE's gender responsive models, project coordination, monitoring and evaluations and advocacy. Prior to joining FAWE, Hendrina worked with the Irish Embassy in Zambia as Education Manager and with the Commonwealth Education Fund project, under Oxfam GB Zambia, as National Coordinator supporting and strengthening the capacities of local education NGOs and with Ministry of education, Zambia, as a teacher of Mathematics and Geography.

### FAWE partners with Intel UK in the Stem Regional Fair

FAWE Regional Office in partnership with INTEL (UK) is hosting a Science & Technology, Engineering and Maths (STEM) Competition across 15 countries in Sub Saharan Africa. The finals of this event will culminate into a STEM Fair to be held in Nairobi on the 14th and 15th of August 2014. The FAWE STEM Regional Fair, for girls, was initiated as a means to inspire young female innovators for Africa by Africans. The competition will be organized at school, country, and regional levels.

Two finalists from each of the participating countries will be awarded. This will take place during FAWE's Alumni Youth Conference and General Assembly to held August 2014. The Fair will Award and Celebrate the Young Girls' talent in Science & Technology, Engineering, and Mathematics (STEM).

### FAWE to benefit from Mastercard Foundation Scholars Program



Some of the scholarship beneficiaries from Rwanda

FAWE has partnered with The MasterCard Foundation to implement a ten-year scholarship program in Rwanda and Ethiopia. The program will enable a total of 2000 Scholars academically bright, but economically disadvantaged girls and boy's access and complete secondary and university education, in high-quality institutions and thereby increase their opportunities for better livelihoods. While the project will contribute to FAWE's goal of enabling change in girls' education in Africa, The MasterCard Foundation will seek to realize the vision of creating positive social and economic transformation through education.

The Program provides a comprehensive scholarship package that responds not only to the scholars' economic challenges, but also includes an array of support and enrichment. The package includes bursaries, academic enhancement tutorials where needed, youth leadership and life skills training based on the FAWE Tuseme youth empowerment model, training in ICT, entrepreneurship and financial skills, career exposition as well as linking the Scholars to the world of work.

In Rwanda, the program has already selected and awarded 200 girls and placed them in ten schools in all the five provinces in Rwanda. Ethiopia is in the process of issuing and receiving applications for their first cohort of 100 Scholars-20% of which will be boys to be placed in schools spread across four regions of the country by September 2014. The program will be launched officially in Rwanda in May 2014 and in Ethiopia in October 2014, once the first Scholars have settled into the program.

## FAWE at CIES 2014 in Canada

FAWE was among the 1,900 delegates and educators from around the World who participated at the 58th Comparative and International Education Society (CIES) conference held in Toronto, Canada in March 2014. The conference focus was, “*Re-visioning Education for All*” to explore the adequacy and future of Education For All beyond the historical focus on access to basic schooling. FAWE working

jointly with the MasterCard Foundation contributed to the discussion on creating appositive social change and economic growth through education; developing Young Transformative Leaders; improving Program Quality through Learning; as well as formal informal education.

## “We will always be grateful”



**Peninnah Atieno Odhiambo,**  
25 years

I was orphaned an early age and I could not afford to continue with my education. I got married to escape problems. I got my first child but I still had a huge urge to go back to school. I talked to my husband and despite his meagre income, he enrolled me to Form 1 in 2009 at Kitmikai Day Secondary School. It was a challenge to take care of my young family and do my school work but I was determined to achieve my dreams. I qualified for FAWE’s scholarship in Form two and scored a grade C+ in form 4 KCSE exams. I am now at Jaramogi Oginga Odinga University. The FAWE Reproductive Health programme taught me to be responsible with my life and now I know how to take charge. Thank you FAWE, I will forever be grateful.”



**Beatrice Anyango Ochieng,** 23 years



I was just 8 years old when my parents died. My relatives took care of me but unfortunately, I got pregnant in class 8 and dropped out of school before the final examination. I got married but by the grace of God through FAWE, I joined form one at Kitmikai Day Secondary School in Kisumu. FAWE supported me through secondary school and I attained a grade B- in form four K.C.S.E exams. FAWE made me confident. The reproductive health training taught me what I still share with other girls that, even though there may be problems, a chance in school changes it all. I pray that FAWE may continue to empower the girl child”.



**Ahmed Maalim,**  
19 years

A third born in a family of 8, and the only one who has had a chance in education this far, Ahmed’s father passed on while he was in Class 7 in 2003. Narrates Ahmed, “This was just few months after my aunt transferred me to Nyeri from Moyale where she could enroll me to a school. Soon after she got divorced, and I was taken a children’s home. But i could not cope because most of the children were taking drugs. I approached the head teacher at Nyamachaki Primary school and begged him to give me a chance in his school. FAWE stepped in and catered for my fees when I was in class 7 and I managed to score 377 marks in the Kenya Certificate of Primary Education (K.C.P.E). I joined Thika High school but my performance was poor because I was not proficient in English which was the teaching language. My class teacher encouraged me and my performance improved with time. I was elected the deputy School Captain. In form four mock exams, I emerged the best student in Religious Education, History and English subjects and in the National Great Debaters Contest in which I participated severally. FAWE supported me until Form 2 when the project term ended. Unfortunately, I lost my mother to cervical cancer the same year; and I had to work on school holidays to clear my fees balance. I scored an A minus grade in Form 4. FAWE has played a big role in my life, and I will always be grateful”.